

The Minster Nursery and Infant and School
School of Inspiration

Determination Honour Believe

Year Two Term: Autumn Term, 2nd half 2017 Topic Title: What was life like in London during the Great Fire and the Plague?/Christmas

ENGLISH

COMPOSITION

Develop positive attitudes towards and stamina for writing by:

- Writing about real events: The Gunpowder plot, The plague and The Great Fire of London
- Writing for different purposes eg instructions to play a game, make toast or a drink
- Writing The Christmas Story
- Writing poetry based on the theme of Christmas

Consider what they are going to write before beginning by:

- Planning or saying out loud what they are going to write about.
- Writing down ideas, key words and new vocabulary eg taking notes from books, information sheets or websites
- Draw on and use new vocabulary from their reading.
- Using role play to contribute to the quality of their writing.
- Encapsulating what they want to say, sentence by sentence.

Make simple additions, revisions and corrections to their own writing by:

- Evaluating their writing with the teacher and other pupils, including responding to marking.
- Re-reading to check that their writing makes sense.
- Proof reading to check for errors in spelling, grammar and punctuation.
- Checking work against simple success criteria.
- Reading aloud what they have written with appropriate intonation to make the meaning clear.

Vocabulary, grammar and punctuation:

- Use full stops and capital letters correctly to mark sentences.
- Use exclamation marks, question marks and commas for lists correctly.
- To become familiar with the terminology: noun, noun phrase, adjective, verb, adverb.
- Use expanded noun phrases eg The blue butterfly.
- Use present and past tenses correctly and consistently.
- Begin to use subordination to extend sentences. (using when,if, that, because)

TRANSCRIPTION - spelling and handwriting

- Use knowledge from phonics teaching to spell an increasing number of words correctly. Long vowel sounds: -ture, -tch (ch), -dge (j), -mb (m), gn-, kn- (n) wr- (r), -st-, -se (s), -se (z), o (u)
- Segment spoken words into separate sounds.
- Know that two or more letters can work together to make a single sound eg ay, ea, igh, air, sh, ch, th
- Make phonetically plausible attempts at unknown spellings.
- Learn to spell words that are not fully decodable eg said, could, was
- Form lower case letters of the correct size relative to one another.
- Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters are best left unjoined.
- Write capital letters of the correct size and orientation.
- Use correct spacing between words.

SCIENCE - Uses of Everyday Materials

The pupils should be taught:

- To identify, describe and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- To explore out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Working Scientifically:

Compare the uses of everyday materials in and around the school with materials found in other places eg at home, on the way to school.

Recognise some similarities and differences.

Understand that the properties of some materials are more suitable than others for specific purposes.

Suggest and organise a simple experiment to find the best material for a raincoat for teddy.

Make relevant observations.

Pupils will:

Use the properties of materials to give reasons why a material could be used for a specific purpose.

Explain how to carry out a simple experiment and why a test is fair.

Make relevant observations and measurements.

Record and present findings.