

The Minster Nursery and Infant and School
 Preparing for a bright future with innovative and exciting learning.

Year Two Autumn 2nd half 2017

Topic Title What was life like in London during the Great Fire and the Plague?/Christmas

<p>Computing</p> <ul style="list-style-type: none"> • Be able to describe things that may happen online that children need to tell an adult about e.g. something unexpected or makes them feel uncomfortable. • Identify benefits of using technology including finding information. • Begin to understand that other people have created the information used. • Use technology to organise and present ideas in different ways. Including saving and opening files, editing and changing the appearance of the text and importing pictures. • Develop the use of keyboard skills.eg shift, enter, caps lock, delete and backspace. 	<p>Religious Education</p> <p style="text-align: center;">Why are Saints important to Christianity?</p> <ul style="list-style-type: none"> • Develop an understanding of the qualities that make a saint. • Understand the meaning of All Saints Day. <p style="text-align: center;">Where is the light of Christmas?</p> <ul style="list-style-type: none"> • Develop an understanding of the Christian belief that Jesus is the light of the world. • Know about and participate in the Christian celebration of Christingle. • Know the Christmas Story and explore through role play and different view-points. • Develop an understanding of light used to represent God eg The wise men guided by the light and guiding lights in our lives 	<p>Music</p> <ul style="list-style-type: none"> • Identify the pulse and word rhythm. • Practise and perform simple songs. Sing a simple 2 part round in canon. • Understand that music can be created in response to a story, picture or poem. • Create and play a simple composition to illustrate fireworks, bonfire or Fire of London • Create simple graphic score and understand that this can be used to replay a composition. • Know that certain instruments can create required effects and practise instrument accompaniment. • Practise and learn Christmas songs. • Participate in a performance showing awareness of venue, occasion and audience. 	<p>History</p> <ul style="list-style-type: none"> • Develop an awareness of the past, using common words and phrases relating to the passing of time. {before, after, a long time ago, past} • Identify differences in ways of life at different times • Know about events beyond living memory: The Gun Powder Plot, The Great Fire of London, The Plague. • Recognise why people did things, why events happened and what happened as a result. • Find out about the past through a range of sources of information. • Be able to communicate historical understanding in a range of ways. • To ask and answer relevant questions.
<p>Art and Design</p> <ul style="list-style-type: none"> • Develop skills in choosing and using appropriate grade of pencil - to study the skyline of London and draw buildings. • To mix paint to acquire shades - create a sky of overlapping flames to create a silhouette painting of the Great Fire of London. • To develop a range of art and design techniques when creating Christmas art. E.g. collage, stained glass window 	<p>Geography</p> <ul style="list-style-type: none"> • Use aerial photographs and pan perspectives to recognise landmarks. Identify buildings and know that particular buildings have specific purposes. • Work co-operatively with a partner and in a group. • Know that Croydon is part of London and London is the capital city of England. • Use simple key and symbols when creating a map and use aerial viewpoint. • Identify seasonal and daily weather patterns in the UK. 	<p>P.E.</p> <ul style="list-style-type: none"> • Work co-operatively with a partner and in a group. • Travel and perform dances using simple movement patterns. • Travel within the space with awareness of others. Stop on command and change direction. • Master basic movements, running and jumping, curling and stretching. • Develop balance, agility and coordination. • Travel along apparatus safely and appropriately with an awareness of landing positions. • Compose a sequence of movements. • Perform to an audience. 	<p>PSHE</p> <p style="text-align: center;">Healthy Relationships</p> <ul style="list-style-type: none"> • Recognise a wide range of feelings and how to manage them • Be sensitive to the feelings of others. • Recognise how different types of behaviour affect others. • Discuss how special people make a difference in our lives. • Know how people's bodies and feeling can be hurt.