

**The Minster Nursery and Infant and School**  
 Preparing for a bright future with innovative and exciting learning.

**Year Two Autumn 1<sup>st</sup> half term 2017**

**Topic Title Musical Stories/How can sounds be changed?**

Computing	Religious Education	Music	History
<ul style="list-style-type: none"> <li>• Know how to stay safe online, keeping personal information private.</li> <li>• Identify benefits of using technology including communicating with others.</li> <li>• Understand that instructions need to be done in order to make something happen and talk about this as an algorithm. Start with giving a set of instructions to a friend then programming a floor robot or using an on screen program</li> <li>• Program a floor or on screen robot to do a particular task, spot where it goes wrong in order to debug it.</li> <li>• Use technology to organise and present ideas in different ways. Including editing text, changing fonts and inserting clipart.</li> </ul>	<p style="text-align: center;"><b>Why are they having a Jewish Party?</b></p> <ul style="list-style-type: none"> <li>• Listen to, respect the experiences, ideas of others</li> <li>• Respect the traditions, customs of others</li> <li>• Develop an understanding of important festivals in own life and the life of Jewish people and how they are celebrated e.g. Rosh Hashanah and Sukkot.</li> <li>• Develop an understanding of the meaning of Harvest for Christians.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise how sounds are used in music to achieve particular effects</li> <li>• Know that musical instruments produce different sounds according to method of playing</li> <li>• Play tuned and untuned instruments in a variety of ways, experimenting with and combining sounds</li> <li>• Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>• Listen with concentration and understand that a combination of different instruments can represent atmosphere, mood, character</li> <li>• Respond to, evaluate live, recorded music</li> </ul>	<ul style="list-style-type: none"> <li>• Develop an awareness of the past, using common words and phrases relating to the passing of time. {before, after, a long time ago, past}</li> <li>• Recognise why people did things, why events happened and what happened as a result.</li> <li>• Know some facts about the life of Samuel Coleridge Taylor - musician from Croydon</li> <li>• Identify differences in ways of life at different times.</li> </ul>
Art and Design	Design and Technology	P.E.	PSHE
<ul style="list-style-type: none"> <li>• Develop skills in choosing and using appropriate grade of pencil</li> <li>• Make close observational drawing of instruments, autumn fall and human facial features.</li> <li>• Know artists use light/dark tones</li> <li>• Select appropriate materials to create a collage of a musical instrument</li> <li>• Make a wax crayon rubbing of collage.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that design should meet a specific purpose.</li> <li>• Design, make and evaluate a musical instrument that can produce different sounds.</li> <li>• Select from and use a range of materials, tools and equipment.</li> <li>• Explore and evaluate a range of existing instruments.</li> </ul>	<ul style="list-style-type: none"> <li>• Work co-operatively with a partner</li> <li>• Develop control when throwing and catching</li> <li>• Control a ball with the feet through a target</li> <li>• Respond creatively to musical stimuli, reflecting mood and atmosphere.</li> <li>• Travel and perform dances using simple movement patterns.</li> </ul>	<p style="text-align: center;"><b>Living in the Wider World</b></p> <ul style="list-style-type: none"> <li>• Recognise how group and class rules help us.</li> <li>• responsibilities they have towards others</li> <li>• Share which groups and communities they belong to.</li> <li>• Recognise what improves and harms their environment</li> <li>• Describe what money can be used for.</li> <li>• Know money comes from different sources and the need to keep money safe.</li> </ul>