

The Minster Nursery and Infant and School
 Preparing for a bright future with innovative and exciting learning.

Year Two Autumn 1st half term 2017

Topic Title Musical Stories/How can sounds be changed?

Computing	Religious Education	Music	History
<ul style="list-style-type: none"> • Know how to stay safe online, keeping personal information private. • Identify benefits of using technology including communicating with others. • Understand that instructions need to be done in order to make something happen and talk about this as an algorithm. Start with giving a set of instructions to a friend then programming a floor robot or using an on screen program • Program a floor or on screen robot to do a particular task, spot where it goes wrong in order to debug it. • Use technology to organise and present ideas in different ways. Including editing text, changing fonts and inserting clipart. 	<p style="text-align: center;">Why are they having a Jewish Party?</p> <ul style="list-style-type: none"> • Listen to, respect the experiences, ideas of others • Respect the traditions, customs of others • Develop an understanding of important festivals in own life and the life of Jewish people and how they are celebrated e.g. Rosh Hashanah and Sukkot. • Develop an understanding of the meaning of Harvest for Christians. 	<ul style="list-style-type: none"> • Recognise how sounds are used in music to achieve particular effects • Know that musical instruments produce different sounds according to method of playing • Play tuned and untuned instruments in a variety of ways, experimenting with and combining sounds • Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Listen with concentration and understand that a combination of different instruments can represent atmosphere, mood, character • Respond to, evaluate live, recorded music 	<ul style="list-style-type: none"> • Develop an awareness of the past, using common words and phrases relating to the passing of time. {before, after, a long time ago, past} • Recognise why people did things, why events happened and what happened as a result. • Know some facts about the life of Samuel Coleridge Taylor - musician from Croydon • Identify differences in ways of life at different times.
Art and Design	Design and Technology	P.E.	PSHE
<ul style="list-style-type: none"> • Develop skills in choosing and using appropriate grade of pencil • Make close observational drawing of instruments, autumn fall and human facial features. • Know artists use light/dark tones • Select appropriate materials to create a collage of a musical instrument • Make a wax crayon rubbing of collage. 	<ul style="list-style-type: none"> • Understand that design should meet a specific purpose. • Design, make and evaluate a musical instrument that can produce different sounds. • Select from and use a range of materials, tools and equipment. • Explore and evaluate a range of existing instruments. 	<ul style="list-style-type: none"> • Work co-operatively with a partner • Develop control when throwing and catching • Control a ball with the feet through a target • Respond creatively to musical stimuli, reflecting mood and atmosphere. • Travel and perform dances using simple movement patterns. 	<p style="text-align: center;">Living in the Wider World</p> <ul style="list-style-type: none"> • Recognise how group and class rules help us. • responsibilities they have towards others • Share which groups and communities they belong to. • Recognise what improves and harms their environment • Describe what money can be used for. • Know money comes from different sources and the need to keep money safe.