

The Minster Nursery & Infant School Primary Physical Education and Sport Premium ‘One Stop Shop’

‘Evidencing Impact and Accountability’

Amount of Grant Received – Year 1:

Date: 2014-2015

Area of Focus	Evidence	Action Plan	Effective Use of the Funding	Funding Breakdown	Impact
<p style="text-align: center;"><i>Including the 7 key factors to be assessed by Ofsted</i></p> <p style="text-align: center;">(Our ‘RAG’ Rating)</p>	<p>(Sign-posts to our sources of evidence)</p>	<p>(Based on our review, key actions identified to improve our provision)</p>	<p>(Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)</p>	<p>(How much spent on each area)</p>	<p>(The difference it has made / will make)</p>
<p><i>Increase in participation rates in such activities as games, dance and gymnastics</i></p> <p>Curriculum</p>	<ul style="list-style-type: none"> • Schools own data / registers 	<p>Review the quality of our curriculum including:</p> <ul style="list-style-type: none"> • <i>Breadth and Balance (Statutory Entitlement – Sept. 2014)</i> • <i>Time available</i> • <i>Quality of teaching and learning (Lesson planning and observation)</i> • <i>Staff Professional Learning (PL)</i> • <i>Access to facilities / resources</i> 			<ul style="list-style-type: none"> • Increased pupil participation • Improved pupil vocabulary in the subject • Increased pupil attention and listening skills • Enhanced, inclusive curriculum provision • More confident and competent staff • Enhanced quality of teaching and learning • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance • Improved pupil attitudes to PE • Positive impact on whole school improvement • Easier pupil management • Using ICT within PE • Improved attitude and participation towards competitive sports from staff and pupils

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<p>Extra-Curricular</p>		<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>Ensure the enhancement and extension of our curriculum provision</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> • <i>Partnerships and links with clubs</i> 	<ul style="list-style-type: none"> • Buying new permanent resources to widen the range of physical activities the children take part in when in the playground, before and after school and at lunchtimes 	<p>ALL GRANT:</p> <p>Improved play equipment in the KS1 playground follow the building works</p>	<ul style="list-style-type: none"> • Increased pupil participation • More confident and competent staff • Enhanced quality of delivery of activities • Improved standards • Positive attitudes to health and well-being • Improved behaviour and attendance and reduction of low level disruption • Positive impact on whole school improvement • Easier pupil management • Clearer talent pathways • Increased school-community links • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> • Year group planning of PE 	<ul style="list-style-type: none"> • Review our strategy for engaging in competition • Staff review of School Sports Day 			<ul style="list-style-type: none"> • Increased pupil participation • Extended provision • Increased staffing capacity • Improved positive attitudes to health and well-being and PESS • Clearer talent pathways • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values • All staff and children have a clear, positive attitude towards competition to develop ‘good team spirit’

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<p><i>Growth in the range of provisional and alternative sporting activities</i></p>	<ul style="list-style-type: none"> • Photos of the new play equipment 	<p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> • <i>Range of activities offered</i> • <i>The enhancement and extension of our curriculum provision</i> • <i>Inclusion</i> • <i>The promotion of active, healthy lifestyles</i> • <i>Quality and qualifications of staff providing the activity</i> • <i>The time of day when activities are offered</i> 	<ul style="list-style-type: none"> • Supplying the children with a wider range of gross motor physical activities by purchasing large play and climbing equipment for access by all KS1 before and after school, and at lunchtime 		<ul style="list-style-type: none"> • Engaged or re-engaged disaffected pupils or parents • Increased pupil participation • Improved standards • Positive attitudes to health and well-being • Improved pupil attitudes to PESS • Positive impact on whole school improvement • Ensuring strong, sustainable, effective links to the 2012 Games Legacy and Olympic and Paralympic Values

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<p>Review the impact that the funding has had on other factors</p> <p>Inspectors also take account of the following factor:</p> <p>The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils’ health</p>	<ul style="list-style-type: none"> • Pupil voice • Pupil progress (achievement and attainment) 	<ul style="list-style-type: none"> • On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> • On-going review of the profile of PESS • On-going review of impact on Professional Learning for PE and Sport 	<p>Pupil and family use of the large play equipment in the playground</p>	<p>See above</p>	<ul style="list-style-type: none"> • Will have further evidence of impact to support the effective use of the funding • Will help to identify the added value of the funding • Will support the identification of other areas of need to direct funding spend towards to enhance overall provision

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Further links to support you

Ofsted

www.ofsted.gov.uk

[Preparing a school self-evaluation summary \(April. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(April. 2014\)](#)

[Physical Education Survey Visits \(April. 2014\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(April. 2014\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

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Qualifications:

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)