



‘Inspire to Achieve’ Impact

PROVISION	IMPACT	MEASURED BY	EVIDENCE	FACTORS CRITICAL TO EFFECTIVE IMPACT
<p>START ACTIVE CLUBS</p> <ul style="list-style-type: none"> • Opportunities for children who are unable to attend after school physical activity clubs. • Appeal to pupils who wish to be physically active as opposed to wanting to compete and play sport. • Provide a range of fun and innovative physical activity games and ideas for children. 	Increased participation	Number of pupils attending over time	Registers & school portal	<ul style="list-style-type: none"> - The design and delivery of activities focus on pupil fun, success and engagement rather than pressure ‘to be the best.’ - Target pupils who may otherwise not participate in club based physical activity. - Provide access to a range of cognitive and non-vigorous activities. - Focus on children being mentally alert and ready for the start of the school day rather than being hot and sweaty after sporting activities.
	Increased range of activities	Difference between range of activities delivered now compared to pre funding	School portal & SLA	
	Improved pupil attitude towards PE, Physical Activity	Shift in pupils’ attitude towards PE and physical activity	Pupil feedback sheets & register attendance	

Premier Sport

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<p>STAY ACTIVE CLUBS</p> <ul style="list-style-type: none"> • Opportunities for children who are unable to attend before or after school physical activity clubs. • Structured lunchtime multi skill clubs, engaging children during less structured time. 	Increased participation	Number of pupils attending over time	Registers & school portal	<ul style="list-style-type: none"> - Offer is multi skills activities rather than sport specific, therefore appealing to a wider reach of children. - Provide children with an opportunity to compete with themselves and other children via physical activity games as opposed to sport specific. - Structured, fun games can help limit behaviour and safety issues at break and lunch times.
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<p>PLAY ACTIVE CLUBS</p> <ul style="list-style-type: none"> • Provide children with the opportunity to engage in physical activity sessions without any peer pressure related to winning or losing. • Pupils have access to a range of physical activity and skill based sessions without being sport specific or competition based. 	Increased participation	Number of pupils attending over time	Registers & school portal	<ul style="list-style-type: none"> - Focus on participation in a fun, friendly environment, creating opportunities to a wider reach of children. - Relevant platform for engaging disengaged children to begin their journey of becoming more physically active. - A safe environment to increase self-esteem and confidence via physical activity.
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<p>SPORT ACTIVE CLUBS</p> <ul style="list-style-type: none"> Encourage fair play and teamwork whilst teaching children rules, skills and tactics of specific sports. Provide pathways for children to engage at community sport club level beyond the school day. Provide children with a taste of different sports from which they may develop a passion. 	Increased participation	Number of pupils attending over time	Registers & school portal	<ul style="list-style-type: none"> A wide breadth of sports clubs for both gender and ages with a varied menu of opportunity. Specific sport extra curriculum club links with local sports clubs. Include local club partners in transition type club activities.
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<p>CURRICULUM SUPPORT</p> <ul style="list-style-type: none"> School led, collaborative partnership model. Reporting pupil progress and achievement each half term. Access to a structured framework and records on personalised school portal. Local and national quality assurance and on-going quality improvement strategy. 	Attainment	Difference in attainment results from start to end of the year	Pupil Assessments on school portal	<ul style="list-style-type: none"> Physical education learning outcomes used in framework to focus planning, session delivery and assessment to ensure relevance and progress over time – assuring coherence and consistency. Report and discuss progress and achievement to class teachers, school leaders. Build a strong rapport with teaching staff, children and parents. Positive role models across the range of activities undertaken in the school. Lessons are inclusive, innovative and follow agreed high quality delivery principles. Undertake joint observations with a member or schools senior leadership team. Work collaboratively with teachers in school to incorporate cross-curricular links with themes and topics. Where relevant co deliver/support PE lessons with teaching staff to focus on teacher identified personal development and support needs.
	Improved pupil attitude towards PE	Shift in pupils' attitude towards PE and physical activity	Pupil feedback sheets & register attendance	
	Increased range of activities	Difference between range of activities delivered now compared to pre funding	School portal & SLA	
	Improved teacher confidence toward PE & sport	Difference between teacher confidence levels at start and end of the programme	Pre & post questionnaire results	

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<p>INSPIRE TO COMPETE</p> <ul style="list-style-type: none"> Helps select and prepare teams for inter school competitions. Encourages links with local community clubs to create pathways and smooth transition for children. 	Increased no. pupils engaged in competition	Difference between attendance figures at the start and end of the programme	Registers and report.	<ul style="list-style-type: none"> Liaise with local school games organisers and school PE subject leaders, helping select and prepare teams for inter school competitions. Facilitate intra school tournaments and 'Personal best' challenges throughout the year.
	Improved pupil attitude towards PE & sport	Shift in pupils' attitude towards PE and physical activity	Pupil feedback sheets & register attendance	<ul style="list-style-type: none"> Engage and empower children by giving additional responsibilities such as leaders, journalists and match-officials. Prepare children for competition by introducing rules & skill familiarisation sessions prior to the event. Provide a positive environment for children to 'learn to succeed' and 'feel success'.

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<p>TARGET GROUPS</p> <ul style="list-style-type: none"> Sessions / lessons aimed at targeted groups to focus on specific areas of development. Focus on improving pupils attitude towards physical activity. 	Increased participation	Number of pupils attending over time	Registers & long term plan	<ul style="list-style-type: none"> Target specific groups such as Gifted and Talented, Special Education Needs, Behavioural needs, Girls only, Fitness groups etc. Provide these groups with a wider range of activities, targeted at specific needs. Set relevant but challenging activity involving pupils in their own development. Focus on supporting the growth of pupil's self esteem and confidence – creating a 'can do' culture.
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<p>HOLIDAY CLUBS</p> <ul style="list-style-type: none"> Inclusive, fun, innovative multi-sport and physical activity days for children aged 5 – 11 years old. 	Increased participation	Number of pupils attending over time	Registers & school portal	<ul style="list-style-type: none"> A varied menu of fun physical activity and sport opportunities for children to try. Parents have all relevant information and are clear about the programme offer and expectations for their children. Opportunity to interact socially with peers, practicing a range of social and personal skills as well as being physically active. A well structured and innovative programme of activities where children are physically active throughout the day whilst socially interacting with peers. Clear structure to each day to ensure clarity of daily routines, rules, and commitment needed by children, staff and parents.
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<p>GOLDEN MILE</p> <ul style="list-style-type: none"> The Golden Mile aims to inspire and encourage school communities through physical activity with the focus on fun, rewarding personal achievement, pupil leadership and competition. It involves pupils in inclusive, simple, measurable health & physical activity programme, accessible to all age groups. Pupils can compete against themselves or can simply walk with their friends at their own pace. 	Increased participation	Number of pupils uploading activity	Golden Mile web portal	<ul style="list-style-type: none"> Pupils can take part before, during and after schools and are free to complete Golden Mile laps in their own time at their own pace. Supported by an online system that is accessed by the school to record all data. Every pupil takes part regardless of sporting ability.
	Improved pupil attitude towards PE, Physical Activity	%age of pupils achieving milestone awards	Golden Mile web portal	

Other areas of impact which can be supported, but impact must be measured by school, are:

- Improved behaviour / reduced number of incidents
- Attendance
- Attitude towards learning in class
- Improved social skills

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