



Our Aims

We aim to enhance the quality of provision so that teaching at least good in order to:

- Promote a ‘Growth Mindset’ approach, resilience and determination in the face of challenge, especially for disadvantaged pupils.
- Promote ‘sportsmanship’, respect and honour to develop character in all learners.
- Enable all learners to believe that they can experience success through effort and perseverance.
- Promote healthy life-style choices and a love of physical activity in order to reduce obesity levels.
- Aid social development & increase pupils self-esteem and confidence via physical activity.

Initiative	Provision	Intended Impact	Impact measurements	Cost
‘Stay Active’ Lunchtime provision (Mon - Fri)	“Stay Active” uses structured activities and introduces children to multiple skills through structures games and challenges. This programme targets and encourages physical activity across all abilities. Diverse and varied activities will be organised to engage both boys and girls including Cheerleading/Zumba Coaches to train 2 mid-day supervisors to enable them to continue provision.	<ul style="list-style-type: none"> - Engage children who are unable to attend after school/before school activities - Increase variety of activities available to children - Increase activity levels - Up skill midday supervisors to also lead activities - Improve pupils’ attitude towards physical activity - School able to provide high quality activity in-house 	<ul style="list-style-type: none"> - Registers, school portal & impact measurement sheets - Pupil feedback sheets & register attendance - Midday supervisor feedback - Provider & School leadership joint observation - School running the activity with monitoring support from coaches. 	£6,000

<p>Inspire to compete & Intra school competitions</p>	<p>Facilitate intra school tournaments and 'Personal best' challenges throughout the year. Targeting different year groups each half term. Linking Stay active focus to our intra school competition focus. Sports to include: - Athletics & Sports day activities - Handball (Reception) - Dodgeball Years R & 1 - Hockey Years 1 & 2 - Archery (Yr2)</p>	<ul style="list-style-type: none"> - Engage and empower children to take part and compete in a wide range of sports. - Prepare children for competition by introducing rules and familiarisation sessions prior to event - Provide a positive environment for children to feel success through a "personal best attitude" 	<ul style="list-style-type: none"> - Impact measure sheets - Number of children engaged in competition over the year - Children ready and able to compete against other local schools - PE lead able to confidently liaise with local school games organisers to organise exhibition games & enter inter school competitions 	<p>£850*</p>
<p>Termly CPD meetings</p>	<p>Twilight CPD session lead by Premier</p>	<p>Physical education learning outcomes used in framework to focus planning, session delivery and assessment to ensure relevance and progress over time - assuring coherence and consistency with our Teachers</p>	<p>Report and discuss progress and achievement to class teachers, school leaders.</p>	<p>£780</p>
<p>Midday Supervisor training</p>	<p>Premier will lead midday supervisor games/activity training</p>	<ul style="list-style-type: none"> - Activity programme created for Midday supervisors to follow. - Midday supervisors to be confident in organising activities 	<p>Midday supervisors feel supported to organise fun games that help limit behaviour and safety issues at break and lunch times.</p>	<p>£195</p>

Playground Markings	Daily Mile Jumping activity Hopscotch Active zone (hop skip jump, hula etc)			£2,000
Play Active Club Monday & Wednesday	Provide children with a taste of different sports from which they may develop a passion.	Difference between range of activities delivered now compared to pre funding	Provide pathways for children to engage at community sport club level beyond the school day. Pupil survey to see how many attend activities outside of school	£1,320
Paired Teaching with Sports Coaches	Sports Coach's to work collaboratively with teachers in school to in PE lessons	Relevant co deliver/support PE lessons with teaching staff to focus on teacher identified personal development and support needs.	Lessons are inclusive, innovative and follow agreed high quality delivery principles. Undertake joint observations with a member or schools senior leadership team.	£1,020
Funded places on existing clubs	Fund up to 7 places for children not currently attending after school clubs - Thursday Football ASC - Friday Gymnastics ASC	Increased participation at sports clubs	Registers, Impact measurement sheet & school portal	£756

7 weeks of Multi Activity Holiday Club	A well-structured and innovative programme of activities where children are physically active throughout the day whilst socially interacting with peers. Lead by Premier.	A varied menu of fun physical activity and sport opportunities for children to try outside term time. Combat pupils inactivity levels outside term time.	Register & attendance to show children increase in attendance and that children funded are accessing additional days subsidised by parents. We will ensure our parents & pupils have all relevant information and are clear about the programme offer and expectations for their children. Impact report delivered by Premier	£2,170
Update and future proof key sports/activity equipment	Inventory of our Sports equipment. Purchase further gymnastics/sports equipment to future proof delivery and engagement	Teachers feel confident that they have the necessary resources to deliver PE and activities	Teacher equipment questionnaire.. ensuring all staff are confident they are well equipped to deliver PE and know where to access resources	£1,000
Update internal and external sports equipment	Increase variety of sports resources and improve quality of resources.	Enable gymnastics teaching in reception outdoor learning. Entuse children with new resources.	Improved physical development and activity levels	£1,500
Total Spend £17,591				