



The Minster Nursery and Infant School

PE Funding Statement 2019-20

Our Aims

We aim to enhance the quality of provision so that the teaching is good enough in order to:

- Promote a 'Growth Mindset' approach, resilience and determination in the face of challenges, especially for disadvantaged pupils.
- Promote 'sportsmanship', respect and honour to develop character in all learners.
- Enable all learners to believe that they can experience success through effort and perseverance.
- Promote healthy life-style choices and a love of physical activity in order to reduce obesity levels.
- Aid social development & increase pupil's self-esteem and confidence through physical activity.

Initiative	Provision	Intended Impact	Impact measurements	Cost
'Stay Active' Lunchtime provision (Mon - Fri)	"Stay Active" uses structured activities and introduces children to multiple skills through structured games and challenges. This programme targets and encourages physical activity across all abilities. Diverse and varied activities will be organised to engage both boys and girls including Cheerleading/Zumba	<ul style="list-style-type: none">- Engage children who are unable to attend after school/before school activities- Increase variety of activities available to children- Increase activity levels- Up skill midday supervisors to also lead activities- Improve pupils' attitude towards physical activity	<ul style="list-style-type: none">- Registers, school portal & impact measurement sheets- Pupil feedback sheets & register attendance- Midday supervisor feedback- Provider & School leadership joint observation	£8,540

Curriculum Support	<ul style="list-style-type: none"> <input type="checkbox"/> School led, collaborative partnership model. <input type="checkbox"/> Reporting pupil progress and achievement each half term. <input type="checkbox"/> Access to a structured framework and records on personalised school portal. <input type="checkbox"/> Where relevant, co deliver/support PE lessons with teaching staff to focus on teacher identified personal development and support needs. <input type="checkbox"/> Work collaboratively with teachers in school to incorporate cross-curricular links with themes and topics. 	<p>Difference in attainment results from start to end of the year</p> <p>Shift in pupils' attitude towards PE and physical activity</p> <ul style="list-style-type: none"> - Undertake joint observations with a member or school senior leadership team. - Work collaboratively with teachers in school to incorporate cross-curricular links with themes and topics. - Where relevant co deliver/support PE lessons with teaching staff to focus on teacher identified personal development and support needs. 	<ul style="list-style-type: none"> - Undertake joint observations with a member or school senior leadership team. - Pupil Assessments on school portal - Pupil feedback sheets & register attendance 	£5,320
Target Groups	<ul style="list-style-type: none"> - Target specific groups such as Gifted and Talented, Special Educational Needs, Behavioural needs, Girls only, Fitness groups etc. <input type="checkbox"/> Sessions / lessons aimed at targeted groups to focus on specific areas of development. <input type="checkbox"/> Focus on improving pupils attitude towards physical activity. 	<ul style="list-style-type: none"> - Improved pupil attitude towards learning through physical activity. - Focus on supporting the growth of pupil's self-esteem and confidence – creating a 'can do' culture - Provide these groups with a wider range of activities, targeted at specific needs. 	<ul style="list-style-type: none"> - Impact measurement sheets - Pupil feedback sheets & register attendance - Improved pupil attitude during classroom learning before and after targeted sessions (through teacher feedback) 	£3,960

Termly CPD meetings	Twilight CPD session lead by Premier	Physical education learning outcomes used in framework to focus planning, session delivery and assessment to ensure relevance and progress over time - assuring coherence and consistency with our Teachers	Report and discuss progress and achievement to class teachers, school leaders. Teacher questionnaire	£585
Midday Supervisor training	Premier will lead mid-day supervisor games/activity training	<ul style="list-style-type: none"> - Activity programme created for Midday supervisors to follow. - Midday supervisors to be confident in organising activities 	Midday supervisors feel supported to organise fun games that help limit behaviour and safety issues at break and lunch times.	£0 (Inclusive of Stay Active Price)
Update and future proof key sports/activity equipment	Inventory of our Sports equipment. Purchase further gymnastics/sports equipment to future proof delivery and engagement	Teachers feel confident that they have the necessary resources to deliver PE and activities	Teacher equipment questionnaire.. ensuring all staff are confident they are well equipped to deliver PE and know where to access resources	£600