



RE Curriculum Map

RE enables children to investigate and reflect on some of the most fundamental questions asked by people. At The Minster Nursery & Infant School we aim to develop the children's knowledge and understanding of Christianity and the other main world faiths represented in the United Kingdom. RE is seen as more than a subject within the school and is used to reinforce moral values and reflection and develop a wide range of skills. In Reception and KS1, we use the Southwark syllabus, enriched by the 'Understanding Christianity' to further develop children's understanding of Biblical concepts. In Nursery and Reception, RE is also planned based on the Early Years Foundation Stage Curriculum. By the end of their time at the Minster Nursery and Infants School, we hope all children will have been able to develop their knowledge and understanding of the cultural context of their own lives, and discover and value common ground and common values shared by the different religious traditions.

	Autumn	Spring	Summer			
Nursery	<p>The Early Years Foundation Stage Curriculum allows for flexible planning to respond to current events in the setting as well as the interests of the children. The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas.. This document demonstrates which statements from the revised (2023) Development Matters are prerequisite skills for RE within the national curriculum and these are detailed below.</p> <ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community. (PSED) • Become more outgoing with unfamiliar people, in the safe context of their setting. (PSED) • Talk about what they see, using a wide vocabulary. (UW) • Begin to make sense of their own life-story and family's history. (UW) • Continue developing positive attitudes about the differences between people. (UW) • Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. (UW) <p>British Values: Mutual respect and tolerance of different faiths and beliefs (applicable to children throughout school)</p> <p>Starting point and throughout the year: Explore children's own celebrations, eg birthdays, new siblings. Explore children's own religions and festivals. Festivals should be celebrated at the correct time of the year whenever possible. Explore and value special objects /things that children show or do which have a special religious or cultural meaning for them. Read relevant stories linked to different cultures and religions. Use art, music, dance, and role-play to engage children. Introduce Collective Workshop and experience times of quiet reflection to develop their own thoughts and ideas.</p>					
	Celebrate, celebration, birthday, festival, special, party, decorations, fireworks, faith, believe, Harvest, Diwali, Christmas, Hanukkah, Nativity, Jesus, Mary, Joseph, angel, Gabriel, shepherd, innkeeper, manger,	Lunar New Year, Shrove Tuesday, Pancake Day, Mother's Day, Holi, Ramadan, Eid, Easter, Easter Story, church, cross, Jesus, hot cross buns, easter eggs,	Vesak, Eid Adha			
Reception	<p>In reception the following Revised (2023) Development Matters statements are used within Reception.</p> <ul style="list-style-type: none"> • Understand that some places are special to members of their community.(UW) • Recognise that people have different beliefs and celebrate special times in different ways. (UW) • Recognise some similarities and differences between life in this country and life in other countries. (UW) • Build constructive and respectful relationships (PSED) • Express their feelings and consider the feelings of others (PSED) • Think about the perspectives of others (PSED) <p>British Values: Mutual respect and tolerance of different faiths and beliefs (applicable to children throughout school)</p> <p>Starting points throughout the year: Exploring children's own celebrations, e.g. birthdays, new siblings, christenings. Exploring the children's own religions and festivals, for example, Diwali and Eid. Investigating other cultures and countries during our 'Many Cultures One Family Week' and showing they value towards objects which have special religious or cultural meaning for their family. Reading relevant stories linked to different cultures and religions. Using art, music, dance and role-play to explore different experiences. The children also experience a daily collective worship time in class or as a whole year group, which is focused on having a quiet reflection time to continue to develop their own thoughts and ideas and also start to explore the concepts behind the biblical 'fruits of the spirit'.</p> <p>RE is also taught through the Southwark syllabus (below)</p>					
	<u>Christianity - Who has made this wonderful world?</u>	<u>Christianity - Why is Christmas special for Christians?</u>	<u>Christianity - Why do Christians believe Jesus is special?</u>	<u>Christianity - What is so special about Easter?</u>	<u>Christianity - Who cares for this special world and why?</u>	<u>Christianity - How did Jesus 'rescue' people?</u>



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	Children will say what is precious to them and know that Christians believe we are precious to God. They will know that Christians believe God made the world, and be able to talk about the Creation story and the natural world. They will talk about how Christians believe all living things are precious and should be looked after. Children will learn about Harvest as a time of thanks. <i>God/Creation</i>	Children will talk about preparing for a baby and retell the story of Gabriel visiting Mary. They will discuss how Mary and Joseph felt. Children will learn about Advent and talk about preparing for a special event. They will retell the Christmas story and talk about symbols and words that represent peace and joy. <i>Incarnation</i>	Children will reflect on who is special to them and who is special to Christians. They will learn about the parable of the lost sheep. They will learn about Jesus being lost in the temple, Jesus feeding the 5,000 and Jesus healing the paralyzed man, discussing what they find interesting or puzzling. Children will learn that Jesus taught Christians to love one another and to think about how they can show love to others.	Children will learn about Palm Sunday and about Jesus being a special king. They will learn about the Last Supper and explore why Christians have bread and wine today. They will learn about Jesus praying in the garden of Gethsemane and explore where, when and why Christians pray. Children will learn about Jesus's death and resurrection, discussing God's love and the different emotions, such as loss, peace, hope and joy.	Children will learn that Christians believe God created the world. They will learn that Christians believe we are all borrowing the world from God and are custodians of it while we are alive on Earth. They will talk about how everyone can help care for our world. <i>God/Creation</i>	Children will learn about the Christian belief that Jesus came to save (or 'rescue') people and give them "life in all its fullness". They will look at Bible stories, including Jesus filling the disciples nets with fish, Jesus helping a blind man to see, Jesus healing the lepers, Jesus and Zacchaeus the tax collector, Jesus and the Centurion's servant, and Jesus calming the storm.		
Key Vocabulary	Valuable, special, precious, treasured, unique, Christian, God, Creator, Bible, beginning, Creation, natural, nature, World, wonderful, beauty, detail, look after, human beings, care, love, thankfulness, celebration, church, Harvest, Harvest Festival, share.	Christian, special, Jesus, Mary, Joseph, Angel Gabriel, innkeeper, shepherds, manger, special baby, Bible, Advent, wreath, candle, altar cloth, Christmas, good news, joy, peace, human.	Special, Jesus, miracle, Christian, heal, bible, temple, commandment, son of God, human, incarnation.	Christian, Easter, Palm Sunday, disciple, Last Supper, Garden of Gethsemane, cross, prayer, risen, tomb, festival, celebrate	Christian, creation, service, community, church, world, God, creator.	Jesus, rescue, rescuer, Christian, The Bible, Disciples, charity, blind, healing, God, pray, "Thank you," thankful, lonely, Zacchaeus, Tax Collector, love, Centurion, trust, believe, faith, comfort, peace, joy, hope, afraid, miracle, save / saviour.		
Year 1	<u>Christianity - What are God's rules for living?</u> Children will learn what the 10 Commandments are and how these are God's rules for living and Christians (and Jews) believe them to be rules that they are commanded to follow. They will learn what the 10 Commandments teach about the nature of God and reflect on their own 'rules' for living together.	<u>Judaism - What is it like to live as a Jew?</u> Children will learn about the meaning of special Jewish objects and symbols and learn to handle artefacts carefully. They will learn about the Torah and Jewish worship in the Synagogue. Children will learn about the Jewish community and about what happens during the Jewish Sabbath (Shabbat).	<u>Christianity - Nativity Characters - Which character are you? and Why are you important?</u> Children will learn about the events of the Nativity story and Christian beliefs linked to it. They will learn about the importance of the Characters, who they were, and how they impacted on the lives of others. <i>Incarnation</i>	<u>Why is it good to listen to and remember the stories Jesus told?</u> Children will learn that Jesus told stories as a way of teaching people and know that stories can contain a meaning about how to live our own lives. They will learn about and reflect on the parables: The Lost Sheep, The Parable of the Sower, The Good Samaritan and The Parable of the Unforgiving Servant. Children will describe what Jesus wanted Christians to learn from his parables and show an understanding of how they guide Christians.	<u>Who is the saint of our school?</u> Children will learn about why John the Baptist is the saint of the Minster church and schools. They will visit the church to look at symbols and objects linked to him and learn about the life and teachings of John the Baptist.	<u>Why is Easter the most important festival for Christians?</u> Children will learn about the events of the Easter story, as told in the Bible: Palm Sunday - Jesus' entry into Jerusalem; Maundy Thursday - The Last Supper; Good Friday - Jesus' death; Easter Day - Jesus' resurrection. They will reflect on the emotions of the events linking to their own lives and ask questions. <i>Salvation</i>	<u>Why do Christians make and keep promises before God?</u> Children will explore the idea and meaning of belonging to different faiths and groups. They will learn about the importance of baptism to Christians and the symbols associated with it. They will learn how Christians show their beliefs at a baptism and understand how the promises made impact on how they live their lives. Children will learn about Jesus's baptism. They will learn about the vows made in marriage and how they affect the way people live their lives.	<u>What is the importance of the symbols, beliefs and teachings in Hinduism?</u> Children will understand that Hindus believe in one God represented through many deities and reflect on ways of expressing beliefs about God. They will understand that Hindus have sacred texts and recognise the similarities and differences between them and Christian sacred texts. Children will learn about things found in a Mandir and their importance. They will learn about how Hindus worship at home. Children will explain why the festivals of Raksha Bandhan and Diwali are special for Hindus.



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Key Vocabulary	Rule, Commandment Moses, Old Testament, Christian, Jew, Torah	Jew, Judaism, Jewish, Torah, Yad, Tallit, Kippah, Synagogue, Shabbat, Star of David, Challah loaf, Rabbi.	Angel, News, God's favour, Bible, Announcement, Flock, Jealousy, Grinch, Refugees, Bibliodrama, Shepherd, Wise Men, King, Faith, Tolerance, Love, Christian, Christmas, Nativity, Church	Story; Parable; Jesus; God; Christian; Christianity; faith; teach; The Bible; New Testament; Gospel; lost; sower; "prodigal son;" neighbour; "good Samaritan;" words; actions; love; forgive; forgiveness; community; cross / crucifix; meaning; interpretation; live; guide; influence; learn; kingdom; challenge; <i>and other language associated with the other parables of Jesus that the pupils learn about.</i>	Saint, Saint's Day, patronal festival, parish church, dedicate, Christian, Christianity, faith, beliefs, influence, symbol, way of life, teachings, purpose, values, commitment; John the Baptist, baptism	Easter; Christian; Holy Week; Palm Sunday; Good Friday; Easter Sunday; celebrate; festival; Jesus; disciples; Pharisees, Mary Magdalene; anoint; tomb; resurrection.	belong, faith, community, belief, Christian, Church, symbol, Christening, Baptism, rite of passage, member, artefact, white robe, vicar, shell, oil, cross, candle, font, God, parent, carer, Godparent, promises, vows, values, ceremony, prayer, thankful, welcome water, life, commitment, shine, light, Jesus, John the Baptist, forgiveness, wedding, marriage, love.	God, Brahman, Aum (Om) Shiva, Brahma, Vishnu, Deities, avatars, Trimurti, Upanishads, Bhagavad Gita, Mahabharata, Sanskrit, Lord Krishna, translation, Arjuna, Mandir temple, Priest, bell, arti, Puja, Shrine, deity, incense, bhajan, kirtan, service, Meditate, meditation, Hindu, mantra, murti, ghanta (bell), Tilak, sandlewood, ghee, diya, incense burner, prashad (offerings), kumkum, Rakhi, Raksha Bandhan, Sravana, Rama, Sita, Hanuman, Ravana, Ayodhya, diva, Diwali, festival, evil, good, celebration, Forest, Hindus, Vishnu, influence, light
Year 2	<u>Why are they having a Jewish party?</u> Children will learn about key festivals which are important to Jewish people, including Rosh Hashanah, Sukkot and Hanukkah. They will learn how they are celebrated with reference to specific symbols and discuss how they are similar to other festivals, both in Judaism and in other faiths. Children will make comparisons with their own experiences and reflect on what is important in their lives.	<u>Why are saints important to Christianity?</u> Children will describe what a Christian might learn from the stories of saints and consider some of the characteristics of a saint. They will develop an understanding of the importance of saints and All Saints Day to Christians, suggesting reasons why saints are important to Christianity and describe and link Christian beliefs of saints with Christian behaviour.	<u>Where is the light of Christmas?</u> Children will learn that Christians call Jesus the light of the world and understand that Christians believe that as light can guide us in the dark, Jesus guides believers. They will learn about the Christingle and the meaning of the symbols. Children will learn how in Christian art light is used to show holiness/the light of God. They will learn about the light of the star guiding the wise men and reflect on who guides them in their lives. Incarnation	<u>Why did Jesus teach the Lord's Prayer as a way to pray?</u> Children will learn about the importance of prayer to Christians, and in particular, The Lord's Prayer. They will learn how this prayer is the way that Jesus taught his followers to pray to God and explore the meaning of each phrase in The Lord's Prayer. Children will learn how The Lord's Prayer is used by Christians worldwide, and will reflect on what is important to themselves and others. Gospel	<u>What is the story of Noah really about?</u> Children will learn about the story of Noah and some things that Christians (and Jews) believe from it. They will talk about what they find puzzling from the story. Children will understand why grace is important to Christians (and Jews), and what Christians (and Jews) might learn about it from the story of Noah.	<u>How do Easter symbols help us to understand the true meaning of Easter?</u> Children will understand what a religious symbol is, recognise religious symbols of the Easter story and discuss the meaning behind these Christian symbols. They will recognise that the cross is the most important symbol for Christians and understand why, using religious words to explore its meaning. Salvation	<u>What responsibility has God given people for taking care of Creation?</u> Children will learn that the Christian story of Creation is found in the Bible and learn about its events. They will learn what Christians believe are the Maker's instructions to follow in caring for creation and identify how to be good stewards of creation. Children will ask their own questions about creation. They will learn about the phrase 'made in God's image' and how the church cares for God's creation of people. Creation	<u>What does it mean to be a Hindu?</u> Children will learn about key beliefs of Hinduism and how these are applied to daily life for some Hindus. They will learn about key practises and how values and ideals influence and underpin behaviour and attitude. This will include the importance of family and the influence of Karma. Children will learn about worship in a Mandir and identify areas and objects of importance. They will learn about the importance of pilgrimage to Hindus.
Key Vocabulary	Judaism, Jew,	Saint, Bible,	Light, Jesus,	Prayer, The Lord's	Noah, Ark, fall, sin,	Christian; Easter; symbol;	Creation, Christian,	Ahisma, Arti, Bhagavad Gita,



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	Jewish, Festival, Celebration, celebrate, Remember, Rosh Hashanah, Story, Shofar, Shanah Tovah, Sukkot, Sukkah, God, Hanukkah, Menorah, Light, Miracle, Temple, Purim, Good, Evil, Torah, Belief	Christian, special, example, attributes, qualities, Jesus, apostle, disciple, holy, martyr, The Church, God, All Saints Day, sanctified	believer, Christingle, orange, sweets, sticks, ribbon, candle, love, world, seasons, creation, holy/holiness, halo, guide	Prayer, Heaven Amen, hallowed, praise, kingdom, power, trust, glory, forgive, forgiveness, sins / trespasses, cross, temptation	punishment, restoration, grace, promise, covenant, salvation, hope.	cross; Palm cross; bread; wine; crown of thorns; lamb; Passion Flower; hot cross bun; simnel cake; egg; Easter Egg; water; Baptism; forgiveness.	Christianity, God, Creator, Maker, Bible, Old Testament, Genesis, pollution, treasure, instruction, responsibility, steward, stewardship, care, Adam, Eve, natural world, environment, "God's image", special, unique, Church, belief, respect, Garden of Eden, value, kindness, Jew, Judaism, Torah.	Chanting, Deity, Dharma, Ghee, Guru, Incense, Karma, Mandir, Moksha, Offerings, Pilgrimage, Priest, Reincarnation, Vegetarian
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