THE NURSERY & INFANT SCHOOL HOME LEARNING POLICY

REVIEWED: September 2024
NEXT REVIEW: September 2025

Our Vision, Mission and Values

Our Vision to be a 'School of Inspiration' underpins all that we do as we strive to provide our children with innovative and exciting opportunities in preparing them for their own bright futures.

Our core values: determination, honour and believe are explicit and will be referenced to where appropriate, in collaboration with our embedded 'Fruits of the Spirit' ethos and Christian values. Together, these are central to every thought, decision and action made. This policy has been compiled mindful of these factors to ensure they develop and sustain all aspects of school life at The Minster Nursery and Infant School.

Aims

This Remote Education Policy aims to:

➢ Ensure consistency in the approach to remote learning for all pupils (Inc. SEND) who are not in school through the use of quality resources

➢ Provide clear expectations with regards to delivery of high quality remote learning

➢ Include continuous delivery of the school curriculum, as well as support of Motivation, Health and Well-Being and Parent support

➢ Support effective communication between the school, families and support attendance

Who is this policy applicable to?

➢ A child attending The Minster Nursery and Infant School who is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.

➢ A child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

➢ Remote learning will be shared with families when they are absent due to Covid related reasons.

Content and Tools to Deliver This Remote Education Plan

Resources to deliver this Remote Education Plan include:

➢ Phone calls home
➢ Printed learning packs/resources available
➢ Use of BBC Bitesize, Oak Academy, Oxford Reading Buddy, Espresso, LGFL.
➢ Tapestry for Nursery and Reception

Home and School Partnership

The Minster Nursery and Infant School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. The Minster Nursery and Infant School would recommend that each 'school day' maintains structure e.g. one hour in the morning and one hour in the afternoon.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

Every class has a designated email address, which parents can access to communicate with their class teacher (class@minsterinfants.co.uk).

Roles and responsibilities

Teachers

When providing remote learning, teachers are responsible for:

- ➢ Setting work:
    - o Teachers will set work for the pupils in their classes based on the work covered during that week
    - o Work will be set weekly
- ➢ Providing feedback on work:
    - o Any work shared with the class teacher via the class email will be commented on.

- ➢ Keeping in touch with pupils who are not in school and their parents:
    - o Teachers will call families, as appropriate, to discuss the work set and the level of engagement. Teachers will assist parents with any questions they up.
    - o Parents have access to the class emails (class@minsterinfants.co.uk)

Senior Leaders

Alongside any teaching responsibilities, senior leaders are responsible for:

- ➢ Monitoring the effectiveness of remote learning – explain how they'll do this, such as through regular meetings with teachers and subject leaders, reviewing work set or reaching out for feedback from pupils and parents
- ➢ Monitoring the security of remote learning systems, including data protection and safeguarding considerations
- ➢ Ensuring that the school has adequate insurance to cover all remote working arrangements.

Designated safeguarding lead

The DSL is responsible for managing and dealing with all safeguarding concerns. For further information, please see the Safeguarding Policy.

IT Technicians

IT technicians are responsible for:

- ➢ Fixing issues with systems used to set and collect work
- ➢ Helping staff with any technical issues they're experiencing
- ➢ Reviewing the security of remote learning systems and flagging any data protection breaches to the data protection officer

The SENDCO

- ➢ Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the headteacher and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs
- ➢ Identifying the level of support required through a risk assessment

Pupils and parents

Staff can expect pupils learning remotely to:

- ➢ Complete work set by teachers

Staff can expect parents with children learning remotely to:

- ➢ Seek help if they need it, from teachers
- ➢ Alert teachers if they're not able to complete work
- ➢ Make the school aware if their child is sick or otherwise can't complete work
- ➢ Be respectful when making any concerns known to staff
- ➢ Ensure you are in the room whilst your child is using online resources
- ➢ Encourage your child to report anything they do not like when using online resources

Governing Board

The governing board is responsible for:

- ➢ Monitoring the school's approach to providing remote learning to ensure education remains as high quality as possible
- ➢ Ensuring that staff are certain that remote learning systems are appropriately secure, for both data protection and safeguarding reasons